



Tel 919.834.3943
Fax 919.832.6188
North Carolina Forestry Association

NCFA Forestry Education Outreach Overview

PROGRAM OPTIONS

- **Who Lives in the Woods:** The forest is a wonderful habitat for many plants and animals. Discover what animals live in the woods by looking at skulls, pelts, tracks and other animal evidence.
 - Most appropriate for kindergarten thru sixth grade.
 - For kindergarten and first grade program is capped at 30 minutes
 - Indoor program
- **Goods from the Woods:** Did you know wood is the only natural resource on Earth that is renewable, recyclable and biodegradable? In North Carolina, the forest products industry helps create more than 5,000 wood and paper products that we use and enjoy each day — everything from baby food and ice cream, to rayon and paint, to toothpaste, cosmetics, medicine and household cleaners. Discover the goods we get from the woods and the industries that help create them!
 - Most appropriate for second thru sixth grade.
 - Indoor program.
- **Tree Stories:** Every tree has a story to tell. Identify the parts and function of a tree. Then uncover the trees past and share their story.
 - Most appropriate for third thru sixth grade.
 - Indoor program
- Include a nature hike, which will be included in the 1-hour program.
- **Junior Forester:** Foresters have an important job to do in North Carolina! They help protect, develop and manage our natural resources. Explore the local ecosystem and practice your math skills by measuring the trees in your schoolyard.
 - Most appropriate for fifth and sixth grade.
 - Must have outdoor space with trees to measure. A courtyard or greenspace near the classroom is appropriate.
- **Career Days/Special Events/Presentations:** NCFA would love to participate in your event. Please contact Amy Juliana with the details.

COST OF PROGRAM

All outreach events are free.

SCHEDULING AN OUTREACH

Plan Ahead – In order to get the desired date, please plan ahead and provide several suggestions. Space is available on a first-come, first-served basis. Some months are busier than others are and outreach will be limited.



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Schedule a Program – Submit a program request. Please fill out all boxes. If you are scheduling for a several classes or the entire grade level, please provide a suggested schedule. The Education Manager will review all requests within 3-5 days. You will receive a program confirmation once the outreach event has been booked.

- Please note that when scheduling a program, the outreach should not begin at the first bell or end at the last bell. This is to ensure the programmer is not in conflict with the bus/carpool lanes.

WEATHER CONCERNS

Most outreach activities are indoors. However if you are requesting the Junior Forester program, and a weather incident occurs, a backup program will need to be considered. The Education Manager will be in touch should this occur.

CANCELLATION REQUIREMENTS

Please notify the Education Manager ASAP should you need to cancel your outreach event.

CURRICULUM MATERIALS

Lesson plans have been developed by the North Carolina Forestry Association and have been aligned to the North Carolina Essential Standards for Science, Social Studies and Math.

GUEST SPEAKER EXPECTATIONS

As a guest speaker, the presenter will uphold the following guidelines:

- Presentations are appropriate for grade levels as well as age and maturity levels of your students.
- The role of the speaker is education and explanation.
- Information presented is accurate and factual.
- Speakers will abide by all school rules and guidelines.

CLASSROOM TEACHER EXPECTATIONS

Teachers and additional chaperones play an important role in making an outreach program fun and educational. Please know that you are responsible for your students, which includes both their behavior and their safety. If your class becomes disruptive or unruly, the instructor will look to the teacher to intervene. Below are additional tips:

Tips and Suggestions:

1. Teachers and volunteers SHOULD participate! You can help the students learn by being an active participant in the program.



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2. Ask though provoking questions and tie information presented into your lessons.
3. Involve all students in the group.
4. Keep students on task during exploratory activities.